

ATOEN Forum - April 9, 2018 - 10am - 2pm

Action Items

All ATOEN members

- Need ideas from people for special issues (and people to lead them, contact John Quay)
- Complete video abstracts of JOEE papers (contact Beau)
- Let Glyn know ideas for book reviews
- John Quay needs help with curriculum site - send resources to him
- Need to clarify what we are for the next 5 months (to be brought up at teleconference forum)
- High quality photos for website (send to Geoff)

Scott Polley

- Scott to contact Tracey Zilm to find out if she knows why Curriculum Connections Resources on the website is missing

Tonia Gray

- chase up ACARA re Curriculum Connections missing after Scott finds out anything from Tracey

Heather Grenon

- Organise 1 hour teleconference in Oct/Nov

Beau Miles

- Organise 2019 face - face forum in May

Geoff Adams

- Send out emails with account details for profiles on the website

Heidi, John, Sandy

- OEE award (already begun)

John Quay - JOEE

- JOEE website
 - Showed website now up for online submissions
 - Rejuvenate the (overseas stuff??)
 - amending past editors
 - Belongs to all of us - not one person's thing - it takes a village to raise a journal :)
 - Paper by Mary Bruenig
- Issues and Special Issues
 - Recognition of Mark Leather - did a lot of work to get special issue on Forest Schooling published
 - Nick at Springer - has confirmed all back issues will be up online - may take a while but it will be up there
 - Database - if accessed through Springer - we get royalties to OEA - this is most desirable, (though older providers, OCA gets royalties)
 - Contract with Springer is \$10000 per year - will cost for they first five or so years, support them as much as possible
 - John to send link to Network so we can copy and paste
 - Link through university website
- Springer Style
 - New style for paper - footnotes instead of endnotes (based on APA, but own Springer style really)
 - Their copy editors will do some of the formatting If they're not correct
- Other JOEE business
 - Get your papers in!
 - Thanks to everyone who's been involved in reviewing
 - Future special issues - Wild Pedagogies coming out at the end of the year
 - 3 issues per year now - need ideas from people who might lead it/ideas for special issues
 - straightforward and efficient and well-manageed process (feedback from Mark Leather)
 - Turn around time is really important - especially in first few years
 - Conference as special issue? Beau suggested
 - John keen to help new authors, often reviews himself first to get it up to a higher standard before going to editorial board

- Book reviews - let Glyn know
- Beau videos - idea through Jamie Dennet (?) - how do people in the field understand this stuff
 - Do videos! Beau as videos editor - couple of minute video
- OEA website
 - Setting up Digital Library - journal, curriculum resource
 - Marketing - ACU on board already
 - 8 spaces - limited by mobile site
 - \$300 for a space (on up to 6 pages on the site)
 - Proposal has been circulated by John
 - Need help with Curric site - state based online curriculum resources, and ACARA site
 - 1 page for each current issue of journal, videos will be on there
 - Trying to bring us to life to practitioners, students etc to give them a sense of what we're doing (not confined to academics)
 - Anyone who is a member of a State Based organisation (people in the field)
 - \$35 per year (practitioners - doesn't go to royalties, through the back end of the process, not through the libraries)
 - 3 issues per year
 - Digital access
 - All past issues
 - Should be ready by Thursday
 - On OEA pages, but will take you to Springer pages

Beau Miles - Video abstracts

- 2 - 4 minute abstracts to make them accessible
- Visual abstracts
 - Do an interview with Beau or do your own
 - Answer 4 questions:
 - Who are you?
 - What is this article?
 - What are your main takeaways?
 - Practitioners takeaways
 - Academic takeaways
 - What is the essence of an article?
 - Know what your article is about from a "shallow" perspective
- Using Zoom (meeting)
 - Picks up the slack for audio
 - Knows who's talking
- Or use something else
- Glyn and Brandon have nominated to do their own - good on them!
- Beau will put onto Youtube channel
- Link to John's interview? (As example)
- Text will be top left and bottom left
- Link title to Springer link, and in comments of YouTube, or in last 10 seconds or so of video
- Strict on time
- Time to think if doing something shorter
- Think about what we're trying to achieve
- For when others are doing their own videos - 3 key things to think about to ensure a good video
- One good thing with Zoom, can do international
- Text, just name and uni? Title of article in the clip
- If written anything in either of the journals, Beau would like to get you in front of the camera in the breaks

Current Structure discussion

- Are we on the right track, do we need something different?
- Network
- Chairs and Deputy Chairs - how long for?
- OCA rep - John
 - OCA is in flux, hasn't done much
- OEA rep - Marcus
- Give the appearance of a formal structure
 - Useful in AAS meetings to refer for comments

- Should be a tool for what we need
 - Communication
 - Curriculum
 - National approach
 - Responding to various things (National Curric, AAS etc)
- Need to clarify what we are for the next 5 months
 - Stick to teleconference in 6 months time
 - National conference is ideal for face to face (but only every other year)
 - Today - uni prepared to host next year
 - Organise coffee and tea
 - Anyone happy to host?
 - Which states?
 - WA - happy to host but perhaps too far to go as a stand alone
 - ACU - could host in any states
 - Monash happy to
 - Beau to organise
 - State conference alignment?
 - Vic Conference in 2019?
- Teleconference
 - Heather to organise teleconference - 1 hour, agenda - October/November
- Each annual meeting
 - Election of officers
 - Nominations before the meeting, elect at the meeting
 - Need to account for people not there
- No funding currently
 - Maintain for next 12 months
 - Long term, need to consider how to gain funding in order to support bigger projects
- Can't have uni be members or TAFE currently
 - To be reviewed
 - Scott - not clear enough yet on what we're after in order to include them
 - Alistair - aims we put up, would be different if vocational involved
 - Generally agreed on staying Uni based at the moment
- Governance
 - Keep elected officers until next meeting
 - Do we need anything else?
 - Ok for now based on silence
- Use the network for whatever reason - as you need
 - Honours supervision
 - Don't need to go through "proper channels"
 - No need to seek permission

Website - Geoff, Ant

- Not super clear on our audience - holding the site back a bit
- Main aim - spot for ATOEN - legitimise
- Showcase
 - For institutional work, what our flavour of OEE is
 - Curated selection of work from institution - this is what we do
 - Introduced to member profiles
 - Tab for recent PhDs - link to libraries
 - Central spot for network to say who we are
- Audience
 - To people interested in what's happening
 - Prospective students
 - Other academics
 - Government orgs - what do they do?
 - Higher degree supervision
 - Supervision areas

Advancing the Field - Tonia Gary

- Is there anything like us in the UK?
 - Mark - Higher Ed Special interest group as part of Institute for Outdoor Learning

- Member as an individual or university
- Conflict and mixed messages because of diversity
- Not sounding as cohesive
- Other countries not as cohesive
 - Celebrate the collective vision
- ACARA
 - September last year - breakthrough moment
 - Scott instrumental in what happened
 - Is everyone aware of how it all fits together?
 - Curriculum Connections
 - How do we find it?
 - Resources seem to have vanished - not there
 - Hard to navigate
 - Lost the link somewhere - Tracey Zilm's work is missing
 - Digital Library OEA - link can be put there
 - Scott to contact Tracey to find out if she knows why it's missing
 - Tonia - chase up ACARA
 - So interesting that it depends on the people in place - we've been lucky
 - John - heard talk about beginning moves to discuss the Melbourne Declaration
 - When we hear something, we need to spring into action - were slow to respond last time
 - Share what we're doing - at IOERC?
 - Internationally would be good to hear what's happening

Celebration Contributions in the Field

- Brian Nettleton - one of the first academics in the field
 - Very humble, generous, adventure and environmental
 - First elder that's passed away that John's aware of
- Profession is matured
- We don't celebrate our work much
- In Victoria - set up a Brian Nettleton lecture, seems to be most connect to Vic
 - To remember him at OV conference this year
 - Brian Nettleton Lecture the following year
- Have it in the UK - fellowships awarded by Institute
- How do we progress the idea?
 - Do we need it at a national level?
- Every 2 years at NOEC?
 - Lecture dedicated to their contribution in the field
 - Part of hosting the conference
 - Some names have been thrown around
- Talk in Vic for at least 25 years
 - Needs to be national
 - Need to do it
- Fellows, life memberships
 - Happens in lots of other
- Borrow criteria from other groups, to recognise people
- Not just academics - from OEA?
 - Fellowship?
 - Practitioner of the year?
- Formalise the celebration
 - Logistics?
 - 2 years time up and running
- Resolved before the next meeting
 - subgroup
 - John, Sandy, Heidi
 - Communicate to OEA at breakfast meeting tomorrow
 - Proposal to the group
- What are we as a group doing?
 - Not ATOEN, take to OEA
 - Be involved

Glyn Thomas - Delphi - see presentation

- Threshold Concepts
 - Not perfect
 - Janet Dymont - PCK
 - Another way to look at graduates
 - Complementary to TCs
- What graduates are able to do
- Differences between OE "levels"
- Chosen OE Practitioner
- Scott - went through AQF levels
- Lack of common knowledge
 - Hurts us as a field
- How would we assess this?

Brendon Munge - Fieldwork - see presentation

- How we're adapting their pedagogy
- Wants to talk to others about their fieldwork
- Framed, shaped in current climate we face
 - Time pressure
 - How much can we do
 - workloads
- Not looking at policy
- How we adapt theories and practice to fit the restrictions
- Many challenges exist
 - How do we adapt?
 - Students and staff challenges
 - Student dynamic
 - Places they come from
 - Research vs teaching
 - Requirements for promotion
 - From institutions
 - What do we do in teaching and pedagogy to incorporate research that enables to continue us
 - Equity - gender bias, disabilities, SES, cost
 - How does pedagogy and practice change to meet these
- Program level
 - Grappling with higher ups
 - Discussions guided by theories and pedagogy
 - Program sequencing - impact
 - Workforce casualisation
- Traditions and history - what is it that our discipline can say we need to do things outside
- Thoughts
 - How can we learn from each other
 - Are there implications - are things falling over the edge?
 - Are there possibilities of collaboration between universities?
- Role of your fieldwork and why do you do it in the way you do?
 - Underpinning theories
 - Pedagogy
- Explore more - collaboration between unis
- Experiential pedagogical - use geological, geographical framework - taken more seriously
- Accreditation - check out the UK
- Share the knowledge about the need for fieldwork
- What can we look broadly at and filter back into OE
- Read Munge and Thomas - helps to legitimise fieldwork

AAS - Glyn

- Funding for moving from state based to National based standards
- Technical working groups - some completed, some still going
- What does it mean for us?
 - Not sure yet - keep an eye out
 - Continues to predominantly reference RTS, but is starting to recognise other graduates
 - Liz - It has been "heard" that the RTS is too heavily referenced
 - Trying to be more inclusive - volunteers, etc

Liz Horne - Outdoor Industry Skills Update - see presentation

- Outdoor Recreation Training Package Products Update
- Restructure - 2016 - thrown the employer and industry in the drivers seat
 - What do you want from a graduate?
 - Big difference from before - RTO driven with some consultation from industry
 - The way it's written it different
- Assessment is really specific
- Old training package is problematic - duplication
- New - add skills on
- Parallel external skills awards
- Constructively aligned expert groups (eg. Rock and rope)
- On the table - outdoor leadership rather than Outdoor Recreation Leadership
 - Feedback saying too much emphasis on the skill and not enough on the leadership
- Trying to delineate broad aims into specific AQF framework
- Packaging needs help - what should be core, what should be elective? Then can trim down activity requirements
- Assessment - only change is in the organisation
 - Skills and knowledge
 - More prescriptive
- Draft 1 - need feedback, make changes
 - Baseline document that is what industry is looking for
- Validation process
 - With public consultation
- Email Liz if more questions - liz.horne@skillsiq.com.au
- What was it like to talk to industry?
 - They have a clear picture that they want people to make decisions to the level of their training, manage a group to the groups ability, not to the groups' ability
 - Some of these skills are in core, some elective, some interpersonal, some skills based
 - Problematic if a skill in an elective
- What does the industry need? Numbers?
 - No figures
 - They see us all the same (HE, VET, etc)
- Need to educate industry and know what they're looking for
- Nature based outdoor activities (deliberately broad)
 - Hard to know how many do this
 - Funding - to find out how many people we need, what is happening
 - Everyone is staying they're understaffed and growing